



ENGLISH LEARNER PROGRAM NEWS



EL Website

Mission: It is the mission of the English Learner (EL) Program at Tuba City Unified School District to empower students with the knowledge, skills, and confidence for social and academic success in English, through an inclusive program that values their native language and culture, provides necessary content and background knowledge, equips them with English language skills, and prepares them for post-secondary success.

Vision: To equip EL students with the knowledge, skills, and confidence to be socially and academically successful in English.

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WELCOME TO THE ENGLISH LEARNER PROGRAM!

Tuba City Unified School District is proud to serve our English Learners! Here are a few perks of the English Learner Program:

- Highly Qualified Teacher to provide English Language Instruction.
- Instruction designed to develop student proficiency in listening, speaking, reading, and writing the English Language.
- Specialized English Language skills and strategies are taught to assist students in their core content courses.
- Provide students with the knowledge, skills, and confidence to be successful socially and academically.
- Specialized academic support in all classes.
- Parent Meetings that provide information, training, and more.
- EL Students are provided testing accommodations for state standardized testing

HOW IS MY CHILD DETERMINED AN ENGLISH LEARNER?

- When you register your student, you complete a **HOME LANGUAGE SURVEY**.
- If responses indicate a language other than English, the student is given the **AZELLA PLACEMENT TEST**.
- If the **AZELLA PLACEMENT TEST** shows your child is not proficient in English, they will be classified as an English Learner.
- Student is **placed in English Learner Program** to receive specialized English Language instruction and support.



WHO CAN I TALK TO IF I HAVE QUESTIONS?

ENGLISH LANGUAGE DEVELOPMENT TEACHERS

- Teach English to your child
- Know about how your child is learning English
- Meet with your child's classroom teachers to plan lessons and instruction

YOU CAN ASK THEM....

- What type of program does the school use to teach English?
- What is my child's most recent English language proficiency score? What was it last year?
- How can I support my child's English proficiency at home?
- What support does my child receive in your classroom to help them develop their English language skills?
- What support does my child receive in your classroom to help them learn about other subjects?

CLASSROOM TEACHERS

- Teach other subjects to your child (math, science, etc.)
- Provide academic support based on proficiency level.

YOU CAN ASK THEM....

- How is my child's grade-level knowledge developing?
- How can I support my child's grade-level knowledge at home?
- What support does my child receive to help them develop language in your classroom?
- What support does my child receive to help them learn grade-level knowledge in your classroom?

PRINCIPAL AND/OR SCHOOL COUNSELOR

- Principals monitor school, teacher, and program performance.
- School Counselors work with students to identify appropriate courses and can make recommendations.

YOU CAN ASK THEM....

- What support does my child receive in English language development classes?
- What support does my child receive in their other classes to help them develop their English language skills?
- Is my child on track to graduate on time?
- Is my child enrolled in the appropriate courses?

Resource HUB

- Free Reading Websites
- EL Program District Contact Information
- EL Proficiency Levels



WHAT DOES MY CHILD'S PROFICIENCY LEVEL MEAN?

Parent(s)/guardians of English Learners are provided a copy of their student's most recent AZELLA scores, showing the level of English Proficiency at the end of the school year. EL student's overall score is identified as Pre-Emergent/Emergent, Basic, or Intermediate.

- Pre-Emergent/Emergent** students:
- have limited or no ability to speak or understand English in academic and social settings
 - limited or no ability to address grade appropriate reading or writing tasks meaningfully due to lack of English vocabulary
 - use English to express simple phrases and sentence structures to communicate their immediate needs.

- Basic** students:
- have limited ability to speak and understand simple and/or routine English phrases spoken in academic and social settings
 - have limited ability to address grade appropriate reading or writing tasks due to a developing vocabulary.

- Basic/Intermediate** students:
- generally understand spoken English, but do not have the vocabulary to respond consistently
 - orally communicate basic needs and ideas with gestures and isolated English words
 - use pictures to recall objects from a story heard, repeat words that begin with the same first sound and add minimal details to drawings
 - does not demonstrate the sufficient skills in English to access mainstream curriculum.

- Intermediate** students:
- have the ability to speak and understand using grade-appropriate English in social settings.
 - do not demonstrate sufficient grade-level academic English language skills to access grade-level materials independently
 - demonstrate grade-level English skills in a limited variety of contexts.



FREE READING WEBSITES

LibriVox



Storyline Online

ENGLISH LEARNER PROGRAM CONTACT INFORMATION:

TUBA CITY ELEMENTARY SCHOOL

ELD Teacher
Lois Parrish
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Principal
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TSINAABAAS HABITIIN ELEMENTARY SCHOOL

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TUBA CITY JUNIOR HIGH SCHOOL

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NIZHONI ACCELERATED ACADEMY

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TUBA CITY HIGH SCHOOL

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