



THE NAVAJO NATION
Department of Dine Education
JOHNSON-O'MALLEY PROGRAM

COST LIMITATIONS:
 ♦ Administration @ 25%
 ♦ IEC @ 15%
 ♦ Parental Cost @ 15%

EDUCATION PLAN

1. Component No. & Title: (1) ADMINISTRATION	2. Total Amount Budgeted for this Component: \$ <u>20,630.00</u>
	3a. Grade(s) Served: <u>PK -12</u>
	3b. Number of Eligible Students Served: <u>1,452</u>

4. Needs Statement:

TCUSD students and schools need supplemental and educational support to reduce achievement gap. The needs are for academic and Native cultural relevant activities

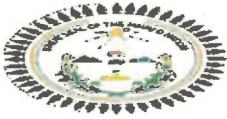
5. Goal(s):

To support TCUSD goals to reducing the achievement gaps in Navajo Language, Mathematics and Language Arts as measured by Navajo Nation and Arizona state end of the year assessment. 2. Provide technical support and assistance with IEC members. 3. to work with IEC to meet on a regular base with school and district leadership

6. Objective(s):

Indian Education Committee wil support TCUSD schools and Native Students with activities and resources during the 2023/24 school year.

Implementation Design	Evaluation Design	Budget Breakdown	
<p>Native Language and Cultural Coordinator will disseminate JOM information, monitoring, and modify the program componets as needed, Will oversee the budgets and work with IEC Members, NLP and TCUSD Principal will provide and monitor students programs on a monthly basis and provide update reports</p> <p>Native Language and Cultural Coordinator will perform all duties as the administrators of the NNJOM grant, such as traveling to Conference Meetings and toher JOM Duties as assigned by TCUSD</p>	<p>Evidence: Native Language and Cultural program will maintain sign in sheet, minutes, monthly reports, and programs up dates regularly</p> <p>Evidence: Written Report sent to TCUSD Superintendent & School Board</p>	<p>202 Administrative Travel \$6,000.00</p> <p>301 Admin Supplies \$6,000.00</p> <p>531 IDC \$8,630.00</p>	<p>\$20,630.00</p>
<p>Native Lanuage & Cultural Coordinator will monitor at school visits on a schedule timeline twice a month, attend school, district, tribal and regional meetings to ensure the</p> <p>Native Lanuage & Cultural Coordinator will monitor at school visits on a schedule timeline twice a month</p> <p>Administrative supples (for Native Language & Cultural Coordinator & Administrative Assistant) including current software programs for effective office management, technology component upgrades of necessary hardware for office to maintain most current/up to date functioning operation</p>	<p>Evidence: Registration, travel records, and program reports will serve as evidence of completion</p> <p>Evidence: Purchase orders and budget reports will be available for supporting purchases</p>		



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 ♦ Parental Cost @ 15%

EDUCATION PLAN

1. Component No. & Title: (2) Indian Education Committee	2. Total Amount Budgeted for this Component:	20,000.00
	3a. Grade(s) Served:	PK -12
	3b. Number of Eligible Students Served:	1,452

4. Needs Statement:

1. Indian Education Committee will participate in developing, approve, implement and monitor NNJOM programs with the TCUSD for all native students.
2. IEC will attend Conferences, training, and classroom monitoring and attend montly meetings accordance to the Navajo Nation JOM Policy.
3. IEC will adhere to 25CFR Requirements to approve schools needs, field trips and supplies for TCUSD Classrooms.

5. Goal(s):

Indian Education Committee will work with TCUSD principals, students and parents in planning, approval, implememtation and monitoring JOM program at TCUSD. IEC will attend monthly schedule meetings to report on school progress and work there schools.

6. Objective(s):

Indian Education Committee wil have monthly meetings, review, monitor and approve programs implementationand expenditures throughout the school year

(Attach Job Description(s) For Salaried Personnel)

Implementation Design	Evaluation Design	Budget Breakdown							
<p>IEC wil support TCUSD programs and cultural events, attend all JOM meetings, workshops, training and conferences. IEC wil distributes the annual needs assessments to all schools and help createan JOM educational plan.</p> <p>IEC will attend and travel to attend National and Regional JOM Conferences, Meetings at local Regional and National. POV reimbursement/travel.</p> <p>Trainings will linclude travel and registration costs</p> <p>6 IEC members x 12 meetings x 75.00 = \$5,400 6 IEC members x 156 miles x .62x12 meetings= \$6,963.84 6 IEC to attend trainings, conference, meetings and events.</p>	<p>Evidence: The IEC will attend monthly meeting agenda and minutes, report on training, workshops and conference, collect and analyes needs assessment information</p> <p>Evidence: Documentation will include registration, travel records and trip reports.</p>	<table><tr><td data-bbox="1318 259 1612 300">210 IEC Travel</td><td data-bbox="1612 259 1873 300">\$18,000.00</td></tr><tr><td data-bbox="1318 332 1612 373">311 IEC Supplies</td><td data-bbox="1612 332 1873 373">\$2,000.00</td></tr><tr><td colspan="2" data-bbox="1318 576 1873 625" style="text-align: center;">\$20,000.00</td></tr></table>	210 IEC Travel	\$18,000.00	311 IEC Supplies	\$2,000.00	\$20,000.00		
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 ♦ Parental Cost @ 15%

EDUCATION PLAN

1. Component No. & Title: (3) Native Language & Cultural Education	2. Total Amount Budgeted for this Component:	95,151.42
	3a. Grade(s) Served:	PK -12
	3b. Number of Eligible Students Served:	1,452

Needs Statement:

TCUSD needs encouragement, support and assessment to create a curriculum that will enhance each students Native Language and Cultural knowledge. Students will improve in Native Language and Cultrual Assessments

5. Goal(s):

TCUSD Native Language and Cultural Teachers will develop a structured Native Language Curriculum from K- 12 using the Navajo Nation Dine Content standard and Arizona World Language Standards. All Native Language Teachers will develop a Curriculum, Curriculum guildes, lesson plans in building content on Language acquisition in Navajo, Hopi and Southern Piaute Language. Also TCUSD will use the Navajo Nation Oral Language and Bilingual seal test to support our Navajo Language Program.

6. Objective(s):

TCUSD Students will increase Navajo Language oral fluency and comprehension by 3% uising Dine Language assessment across the school district. TCUSD will increase their ability to read, write and comprehension by 3% and all high school may take the Navajo Nation Bilingual seal test at the end of the year. TCUSD students will take the pre and post test for Navajo Language assessment to show growth.

Implementation Design	Evaluation Design	Budget Breakdown	
<p>During the fall all Native Language teachers must complete Navajo Nation ODLA/DLPA assessment training High School must attend Navajo Nation seal of bilingual proficiency assessment training.</p>	<p>All Teachers will provide a certificate of completion; TCUSD principals and teachers can use consultants to provide content related to JOM</p>	196 Temp	\$45,925.00
<p>Native Language and cultural coordinator and school principal will work together, monitor and evaluate all native language curriculum.</p>	<p>Indian Education Committee will show documentation from meeting minutes, to approve all students activities, records of</p>	199 Fringe Benefits	\$9,814.17
<p>elementary and secondary school Navajo language curriculum, curriculum guide to improve Navajo Language</p>	<p>Instructional supplies and school activities will be allocated to all six schools based allocated by IEC and TCUSD.</p>	215 Student Activities	\$20,412.25
<p>Approximately 13 teachers will provide Summer School Enrichment</p>		312 Instructional Supplies	\$2,000.00
		501 Consultant Fee	\$13,000.00
<p>Native Language teachers will attend trainings , workshops, work session, curriculum development and summer school/enrichment activities related to language acquisition and improve their content knowledge</p>		502 Consultant Expenses	\$4,000.00
		\$95,151.42	
<p>The Language and Culture Instructor will collaborate with District in planning, implementing, contracting qualified presenters and evaluating a one-day symposium in January. Funding for contractor fees and expenses will be funded.</p>	<p>Field trips packets : Student and teacher feedback and recommendation and learning outcomes.</p>		
<p>Field Trips for Experiential Learning for Students District Wide, College tours. Schools will include a language and culture field trips as a supplemental learning experience for (K- 12) school year.</p>			



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- ◆ Parental Cost @ 15%

EDUCATION PLAN

1. Component No. & Title: (4) Parental Cost	2. Total Amount Budgeted for this Component:	\$ 3,000.00
	3a. Grade(s) Served:	PK -12
	3b. Number of Eligible Students Served:	1,452

4. Needs Statement:

TCUSD students and schools need supplemental and educational support to reduce achievement gap. The needs are for academic and Native cultural relevant activities.

5. Goal(s):

To support TCUSD goals to reducing the achievement gaps in Navajo language, Mathematics and Language Arts as measured by Navajo Nation and Arizona state end of year assessment.

6. Objective(s):

Indian Education Committee will support TCUSD schools and native students with activities and resources during the 2023/2024 school year.

Implementation Design	Evaluation Design	Budget Breakdown	
<p>Parental Cost Support: Parental cost will be allocated on case by case proposal, approvals of activities, supplies and parental cost will determine on the available of funds each school is allocated by IEC and TCUSD.</p>	<p>Evidence: IEC must review all application referral submitted by the school after assistance of Parents</p>	<p>520 Parental Costs</p>	<p>\$3,000.00</p>
<p>Eligible students will be provided financial support in lieu of their parents for related academic costs. School year strategy based on student needs and referral; along with necessary materials at school sites to provide this support throughout the current school year.</p>	<p>Caps, gowns, eyeglasses and educational fees as needed</p>	<p>\$3,000.00</p>	
<p>IEC Review application from each schools and determine the approval item Requested.</p>			