

Traits of Giftedness

Cognitive	Affective	Physical/Sensing/ Intuitive	Social-Emotional
Unusual retentiveness; can retain extraordinary quantity of information	Unusual sensitivity to the expectations and feelings of others	Unusual quantity of input from the environment through a heightened sensory awareness	High energy level; emotional excitability, high sensitivity, rapid/compulsive verbalization
Advanced comprehension	Keen sense of humor - may be gentle or hostile	Creative approach in all areas of endeavor	Unusual emotional depth and intensity
Unusually varied interests and curiosity	Heightened self-awareness; feelings of being different	Unusual discrepancy between physical and intellectual development	Very idealistic, seek what is fair and just; sensitive to values/moral issues
High level of language development and verbal ability	Idealism and sense of justice, appear at an early age	Low tolerance for lag between standards and athletic skills	Sensitive to feelings and rights of others
Evaluative approach toward self and others	Earlier development of an inner locus of control and satisfaction	Early involvement and concern for intuitive knowing and metaphysical ideas	Prefer intellectual peers to same aged peers; social preference to older children and adults
Flexible thought processes; solves problems in diverse ways	Advanced capacity for conceptualizing and solving societal problems	Open to experiences and will experiment with the metaphysical	High level of persistence, enjoyment of learning, emphasis on mastery and challenge
Heightened capacity for seeing unusual and diverse relationships	High expectations of self and others, can lead to high levels of frustration; perfectionism	Challenges authority/status quo, takes risks, opinionated, argumentative	More independent, dominant, forceful, and competitive; less conforming to peer opinion
Unusual capacity for processing information, accelerated pace of thought	Advance levels of moral judgement	Ability to predict; interest in the future	Show concern for universal problems and welfare of others
Ability to generate original ideas and solutions	Involvement with meta-needs of society (ex: justice, truth, beauty)	Advanced visual and motor skills	Hold a high social status among their classmates
Unusual intensity; persistent goal-directed behavior	Leadership ability	An ability to learn in great intuitive leaps	Abundant imagination

Source: Clark, B. (2013). *Growing up gifted: developing the potential of children at school and at home*. Pearson/Allyn and Bacon Publishers.