



Tuba City Unified School District No. 15

"Stronger Together"

Tuba City Unified School District
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Gifted Program *Teacher* Input Form

Student Name: _____ Grade/Subject: _____

Teacher's Name: _____ Date Completed: _____

Student Academic Achievement: Based on classwork, assessments and observations within your classroom, this student is performing...

- Below grade level
- At grade level
- Above grade level

Task Completion: When given a class assignment, this student most often... (Choose one answer)

- Completes the assignment in the given amount of time
- Completes the assignment with time to spare
- Does not complete the assignment during the given amount of time
- Never appears to be on task, however, completes the assignment on time

Motivational Characteristics: This student generally approaches tasks, assignments, and projects with... (Check all that apply)

- A high level of motivation
- A moderate level of motivation
- A lack of motivation
- Persistence in task completion
- A sense of anxiety and stress

Acquisition of New Material: Based on your observations, this student generally learns new material... (Choose one answer)

- Upon the introduction (appears to get it quickly as it is presented)
- With limited repetitions (learns new material with ease)
- With repeated repetitions (struggles to understand new concepts)

Retention of Material: The student generally remembers material... (Choose one answer)

- With review (needs to participate in review activities)
- Without review (generally does not need to review material)
- Differently, depending on the information/skills being tested

Study Skills: This student generally applies the following study skills successfully. (Choose all that apply)

- Effective time management with regards to assignments/projects
- Test preparation
- Organizational skills
- Note-taking

Communication Skills: In communicating with both adults and peers, this student appears to... (Choose all that apply)

- Speak and write clearly

- Actively engages the listener
- Demonstrates a superior use of vocabulary
- Demonstrates a weakness in verbal communication skills.
- Demonstrates a weakness in written communication skills.
- Does not actively listen to others during class/with peers.

Creative Characteristics: Based on observations in class, I believe this student... (Choose all that apply)

- Displays a great deal of creativity in assignments/projects
- Generates ideas and/or solutions to problems
- Does not take risks in an effort to move beyond basic class requirements

Leadership Characteristics: Based on observations in class, I believe this student... (Choose all that apply)

- Directs small group activities well
- Exhibits cooperation in small groups
- Encourages participation from all members of the group
- Accepts and considers the ideas of others
- Dictates the actions of the group
- Does not allow alternatives to be considered
- Discourages or stifles the ideas/comments of others
- Does not display any of these characteristics.

Social/Emotional Characteristics: Based on observations in class, this student demonstrates... (Choose all that apply)

- Intense Frustration with tasks, group work, assignments, etc.
- Emotional outbursts/anger toward self/others.
- Debilitating perfectionism (will not turn in assignments until they are perfect)
- Underachievement or hiding of abilities
- Avoidance of risk taking with class activities, assignments, etc.
- Isolation from peers
- Resentment of peers
- Inability to stay on/complete tasks they are capable of completing
- Attempts to manipulate adults/peers through bargaining
- Argumentative behavior with adults/peers
- Intense concerns about things they cannot control
- Intense shyness/withdrawal
- Self-deprecating behavior (berates oneself regularly)
- The student, in my experience, did not display any of these behaviors

Learning Strengths: Identify other strengths you feel this student has beyond what was already addressed.

Comments: Provide any additional information about this student that you feel will create an accurate learning profile.