

Official Notice of Pupil Withdrawal

Student Information							
1. Student's Legal Last Name		2. St	udent's Legal Fi	rst Name	3. Middle Name		4. Sr/Jr/2 <sup>nd</sup> /3 <sup>rd</sup>
5. State Student ID 6. School Student ID		ID 7. G	rade Level		8. Gender		9. Date of Birth
			,. Grade Bever		☐ Male	Female	(mm/dd/yyyy)
10 D: W/d I I/T						_	1 1
10a. Primary Withdrawal Type					10b. Additional Withdrawal Reason		
Select the following that best describes why the student is withdrawing from school:					( <b>Optional</b> ) Select one of the following only if applicable:		
■WD Demoted to the previous grade level during the current school year ■WK Transferred to another calendar track within the same school							
■WP Promoted to the next grade level during the current school year					   □wrisa	chool identified fo	r Federal School
■W1/S1 Transferred to another school <b>in state</b> ■S99 Student transferred to another school <b>within this district</b> during summer					Improvement¹  ☐ WR2 School identified as persistently dangerous¹  ☐ WR3 Individual Transfer Option (victim of a violent criminal offense)¹		
W21/S21 Transferred to attend school <b>out of state</b>							
W2 Withdrawal due to chronic illness							
☐W3 Expelled or long-term suspension ☐W4/S4 Attendance record showing 10 consecutive days of unexcused absence or status unknown					☐ WR4 Pregnancy / Biological Parent of a Child <sup>2</sup>		
W5/S5 Dropout - no intention of completing necessary requirements for diploma W6/S6 Age out (Older than 22 years of age)							
W6/56 Age out (Older than 22 years of age) W7/S7 Met all high school graduation requirements and awarded diploma					In accordance with No Child Left Behind     and State Board of Education Policy		
☐W15 Met all requirements for Grand Canyon Diploma and awarded diploma					<sup>2</sup> In accordance with A.R.S. §15-1042(H)		
₩8/S8 Deceased ₩9/S9 Transfer to be home taught							
□W10/S10 Transferred to a state detention or correctional facility					<u>Note for WR1 and WR2</u> If a school does not have this designation, or if a student		
□W11/S11 Withdrawal to obtain GED □W12/S12 Transfer to vocational or technical school which does not award HS diploma					transfers to another school with the same designation,		
₩17 Received GCD; no longer enrolled full-time in AZ public university					then		
□W18 Received GCD; no longer enrolled full-time in AZ community college □W14 Met all requirements but not awarded GCD; continuing in high school					this withdrawal reason is invalid		
□W19/S19 Eligible for GCD; student is no longer enrolled in a full-time CTE program							
□W20 Awarded GCD; post GCD participation unknown or ineligible							
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11a. Data in SMS Added by: (initials) 11b. Date			Added (mm/dd/yyyy)  / /		11c. Last Day of Attendance or Summer Withdrawal Date (mm/dd/yyyy) / / /		
12. Parent/Guardian Signature 13			3. Student Signature (if applicable)		14. Date (mm/dd/yyyy)  / /		
Information is certified correct according to School records							
			Charter# (CTD) 17. School # (S)		18. Withdrawal Code (based on 10a.)		
19. School Official Signature				20. Date (mm/dd/yyyy)		(mm/dd/yyyy)	1 1
Note: If parent or guardian is unable to sign this form, the school				should indicate the			
Note: If parent or guardian is unable to sign this form, the school district should indicate the reason the signature was not obtainable.  21. SPED <sup>1</sup> PROPILE OF PR							
Check all that apply.		□ ні —		☐ MOID	□ PSD <sup>ii</sup>		
			MD/MDSSI	□ОНІ			☐ TBI
☐ ED/EDP		MIID	□ OI □ SLD		SLD	□ VI	
22. ELL							
AZELLA Information	1	ELL Program Information					
Most Recent Assessm	nent Date (mm/dd/y	Was student receiving ELL services in the current fiscal year?   Yes No					
/	/	If yes, program type (SEI type, ILLP, Bilingual):					
Most Recent Overall	Proficiency Level	Was student withdrawn from ELL Service in the current fiscal year					
			by parent request?				
			due to IEP team decision?   Yes No				
If your district/charter administered an AZELLA test to this student, please attach a copy of the student's most recent AZELLA Student Report.							