



**Learning Knows No Bounds**

***Special education** is the education of students with special needs in a way that addresses the students' individual differences and needs. Ideally, this process involves the individually planned and systematically monitored arrangement of teaching procedures, adapted equipment and materials, accessible settings, and other interventions designed to help learners with special needs achieve a higher level of personal self-sufficiency and success in school and community than would be available if the student were only given access to a typical classroom education.*

**Exceptional Student Services  
District Office**

**P: (928) 283-1160**

**F: (928) 283-1265**

**Website:**

**[www.tcusd.org/district/  
exceptional-student-services/](http://www.tcusd.org/district/exceptional-student-services/)**

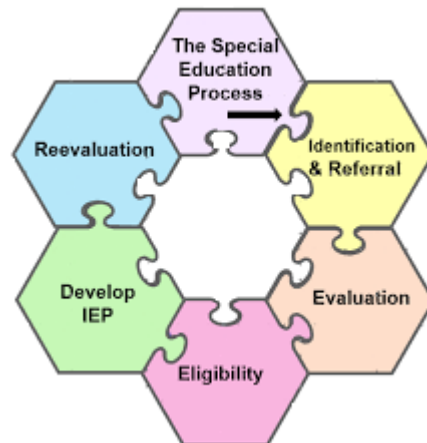
**Email: [SpedRecords@tcusd.org](mailto:SpedRecords@tcusd.org)**

**The referral process** may be initiated by a parent, teacher, physician, community agency or other group or organization.

Data collected by the designated educational liaison for presentation to the referral committee will include, but not be limited to, the following information:

1. The student's current educational status, including attendance records and response to intervention.
2. Grades and achievement data and classroom observation.
3. Previous educational efforts and strategies provided for the student and the results of those efforts.
4. Documentation of recent vision and hearing screening tests.
5. A current health history inventory or documentation from recent medical conditions that may be affecting the student's current educational achievement.
6. Information reported by the parent.

All forms for the documentation listed above are available at each school site. Referrals are processed through a Child Study Team located at each school.

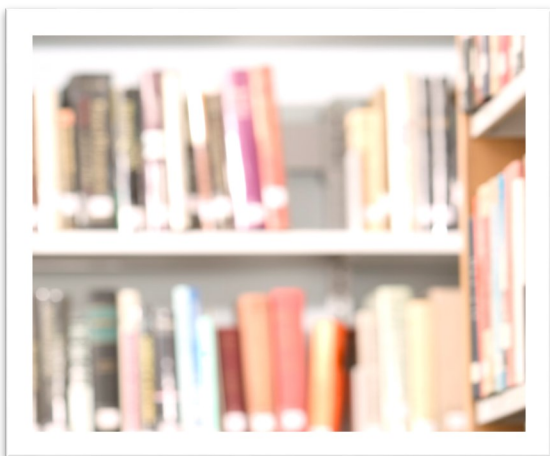


Tuba City Unified School District No. 15



**Exceptional Student  
Services Dept.  
special Education  
support Services**





**Child find** is a component of the Individuals with Disabilities Education Act (IDEA '04) that requires Public Education Agencies (PEA) to locate, identify, and evaluate all children with disabilities, aged birth through 21, located within their boundaries of responsibility who are in need of early intervention or special education services.

Go to <https://www.azed.gov/specialeducation/az-find> for more information.

### Types of Special Education Support and Therapy Services available based on Individualized Education Plan—IEP

**Resource**—Individual needs are supported in resource rooms as defined by the [student's IEP](#). Sometimes this form of support is called Resource and Withdrawal (or pull out) from regular classroom. The child getting this type of support will receive some time in the resource room which refers to the withdrawal portion of the day and some time in the regular classroom with modifications and/or accommodations which is the resource support in the regular classroom.

## SUPPORT SERVICES AVAILABLE AT ALL SCHOOLS BASED ON IEP

**Supplementary aids and services** - aids, services, and other supports that are provided in regular education classes, other education-related settings, and in extracurricular and nonacademic settings, to enable children with disabilities to be educated with nondisabled children to the maximum extent appropriate

Each student in the program is provided with a **Case Manager (Special Education Teacher)** that is responsible for:

- Managing and providing services based on the student's Individual Education Plan (IEP)
- Quarterly reports on IEP Goal progress during the school year
- Scheduling and managing annual IEP and Evaluation Team meetings with teachers, and other providers based on the student's needs. *Meeting may occur more often if needed.*
- Collaboration with general education teachers and related services providers such as a school psychologist, speech language pathologist, etc.

**Speech-language therapy** is the treatment for children who have difficulty with speech and/or language disorders.

**Occupational Therapy** is to help children with various needs to improve their cognitive, physical, and motor skills and enhance their self-esteem and sense of accomplishment.

**Physical Therapy** is for children who have difficulty with physical movement from an illness, disease, or disability.

**Vision Impairment, Hearing Impairment and Orientation & Mobility** services provided by Arizona School for the Deaf and Blind (ASDB) providers

**Counseling Therapy** with a Special Education Counselor is available to students who need counseling according to their Individualized Education Plan.

## ADDITIONAL SERVICES AT TUBA CITY HIGH SCHOOL

**Study Skills** is an elective course provided to students with an individual education plan or 504 plan. The course provides help with organization, study strategies, transition planning and academic support. Students are responsible for bringing work, assignments, projects, reading, and study materials to class each day. During the class students are expected to work on assignments, review and prepare notes, study for quizzes and tests, and complete necessary research and activities that contribute to their success in other classes.

**Learning Lab** is provided to students with an individual education plan or 504 plan. There is a Science, Social Studies, Math, and English Learning Labs. In each Learning Lab there is a teacher assigned that focuses on the above areas. The student receives the lesson from the General education teacher and then goes to the Learning Lab for assistance from the Exceptional Student Services teachers and support staff.

**Daily Living Skills Classroom** is for students that need daily living skills management and have a greater need for specialized instruction. In this classroom students will learn and attempt to maintain the skills on how to prepare a menu, cook a meal, shop for food, do laundry, and manage personal hygiene care. The developed skills are in preparation for transitioning to life after High School.

