



NEW Student Registration Requirements

Registration Packet should be signed by parent or legal guardian and student.

• Proof of Residency

Enrolling parent/guardian must submit an original and current water, electric, or gas bill, signed lease agreement (NOT month to month), completion of AZ residency documentation form and/or completion of affidavit of shared residency. Residency document must be in the enrolling parent/guardian's name.

• Birth Certificate

All students must have a birth certificate on file. If the birth certificate is lacking upon day of registration, a certified original must be submitted within thirty (30) days of registration date. No student may participate in AIA/NAIC activities without a birth certificate on file.

• Certificate of Indian Blood (CIB)

A copy of the Certificate of Indian Blood is required.

Guardianship/Custody

Custody papers such as: an Arizona Court Appointed Guardianship Papers, Tribal Court appointed Guardianship or documentation of Superior Court of AZ showing a pending court date for guardianship hearing must be presented at time of registration. Final court documents must be presented to the school within one (1) week of the hearing date.

• Immunization Records

No child will be admitted without an immunization records. "In accordance with the statutes and rules governing Arizona school immunization requirements; students must submit proof of all required school immunizations prior to starting/attending school." https://www.azdhs.gov

Student's Transcripts/Discipline/Attendance Records

All students with prior completed high school credits must have an unofficial copy of the transcript at the time of registration. Failure to supply this information may result in loss of credit(s). A signed *Parent Authorization to Release Information* document must be completed.

Withdrawal Form/Withdrawal Grades

Student must have official withdrawal form from previous school to enroll. Withdrawal grades are required if student is enrolling after the semester has begun.

Student Athletes

Complete and submit required sports participation school forms prior to participation.

• Special Education/504 Records (If applicable) ESS District Office (928) 283-1160

Provide a copy of the special education/504 plans with your child's enrollment application if you have one. Otherwise, there will be a delay in support services for your child while we wait for the documents to be received. *Call the Exceptional Student Services (ESS) District Office to follow up about documents.*















SY 2023-2024 NEW STUDENT ENROLLMENT APPLICATION

Tuba City Unified School District No. 15

| | Birth Cei | rtificate | | Received packet of | FOR OFFICE USE ONLY | - REGISTRATION | | Entry and Exit Date | es | |
|-------|----------------------------------|------------------------------|---------------------------------|-------------------------|-------------------------------------|-----------------------|-----------------|------------------------|--------------------------|----------------------------------|
| | Direct Cer | CIB | | Data Clerk Ent | | Grade | Code | Date | Data Clerk Init | tials |
| | Immunization | | | School II | D# | | | | | |
| | Proof of AZ Re Guardianship/(| · - | | | | | | | | |
| | | | | | | | | | | |
| | | | | <u>N</u> E | <u>w</u> student | INFORMA | TION | | | |
| Stuc | lent Full Legal I | Name: | | | | | | | | |
| Mai | ling Address: | - | LAST Nar | me FIR : | ST Name City: | Middle Name | | State: | Student's Photo | _ |
| Gen | der: C Fe | emale (|) Male | Date of Birth: | · | State | e of Birth: | | Country of Birt | :h: |
| Enro | olling Grade: | | | Chapter/Villa | ge: | | | Tribal C | Census #: | |
| | | | | E | thnicity (selec | t all that ap | ply) | | | |
| | American India | n/Alaska Na | ative > | Specify Tribe: | | | Uw | /hite |] Native Hawaiia | an/Pacific Islander |
| | Black/African A | merican | | ☐ Hispanio American) | c/Latino (Cuban, Mexic | an, Puerto Rican, Sou | ith or Central | Asian (c | ambodia, China, India, V | /ietnam, Philippine, etc.) |
| | | | | | FAMILY INF | ORMATIO | N | | | |
| *Chi | ld Lives with: | ☐ Both | Parents | ☐ Mother | ☐ Father | Step-Pa | rent | Grandparent | ☐ Guardian | Foster Parent |
| | | | | | | | | | | |
| Mot | <mark>her</mark> /stepparent/ g | randparent/ g | uardian, fos | ter parent | Primary Contac | ct Number | | Secondary C | ontact Number | |
| Ema | ail address | | | | Employer | | | Work Number | er | |
| | eck Boxes at Apply: | Contact Allow | ved 🔲 E | ducation Rights | ☐ Has Custody | Mailings | Allowed | Enrolling Pa | rent Releas | e to |
| Cite | т Арріу. | | | | | | | | | |
| Fath | <mark>er</mark> /stepparent/ gra | andparent/ gu | ardian, foste | er parent | Primary Contac | t Number | | Secondary C | ontact Number | |
| Ema | nil address | | | | Employer | | | Work Number | er | |
| | eck Boxes at Apply: | Contact Allow | ved E | ducation Rights | ☐ Has Custody | ☐ Mailings | Allowed | Enrolling Pa | rent | e to |
| | | | | NFW/ STII | DENT ENROL | IMENT IN | -ORMAT | TION . | | |
| Nan | ne of previous | school, city | ,, state: | NEW 310 | DEIVI ENNOE | | | Grade: | Date ' | Withdrawn: |
| Has | your child been | enrolled wit | h this Distr | ict or in Arizona b | efore? No / Yes, na | me of school/di | strict | | L | |
| | | Suspena | led? Yes/ | 'No I | s your child currentl | y being conside | red for expl | lusion? Yes | / No | |
| Has | your child been: | Retaine | d? Yes/ | No H | las your child been | expelled from a | ny school di | istrict? Yes | / No | |
| At ti | he previous schoo | o <i>i•</i> - | <u>/ly child</u> w he Gifted | | My child receive ELL/LEP support | | My ch 504 Pl | <u>ild</u> had a an | | eceived Special support services |
| RE | GISTRAR: | | | | dent Services Of | | Ireas are | checked abo | ve in the shad | led area. ↑↑↑ |
| | | Please | e list AL | L siblinas cu | rrently enrol | led with ar | ıv Tuba | City Unifie | d Schools | |
| | | | <u> </u> | | | | 1 . 5.00 | | | |
| | | Nam | e, Age, Scl | hool | | | | Name, Age | e, School | |

Name, Age, School

Name, Age, School

| | | EMERGENCY CONTACT (Use local relative/friend) | | |
|---|--------|--|--|--|
| Contact's Name | | e Relationship to student | | |
| Phone Number #1: | | #1: Phone Number #2: | | |
| Contact's Name | | | | |
| Phone Number #1: | | #1: Phone Number #2: | | |
| | | CHECKOUT INFORMATION – Photo ID required at the time of checkout | | |
| Student may ONLY be checked out by immediate family who are <u>over 18+ years of age</u> . NO self-checkouts and limited to <u>4 p</u> <u>Do not list parent/guardian here</u> | | | | |
| N | Name _ | Relationship To Student | | |
| 2 N | Name _ | Relationship To Student | | |
| N | Name _ | Relationship To Student | | |
| - N | Name _ | Relationship To Student | | |
| | | HOME LOCATION | | |
| | | <u>rections</u> to your home location using specific directions milepost, landmarks, house description, name of street, house#, ex name etc., along with a drawn map below: | | |
| \rightarrow | | | | |
| | | | | |
| | | Draw a map to home location below ↓ | | |

TECHNOLOGY USE

Website Permission: The Children's Internet Protection Act: (I) IN GENERAL – In carrying out its responsibilities under subsection, (h) each school shall (a) adopt and implement an Internet safety policy that address (iv) unauthorized disclosure, use, and dissemination of personal identification information regarding minors. 47 U.S.C. §254 (I)(1)(A)(iv). Tuba City Unified School District #15 requests permission to electronically display student work, which may include photographs, video images and/or audio recordings of students. Such images may be published in a variety of teacher and student projects. However, such images will be used only for educational purposes and will never be sold or used for any commercial venture.

Your student may have his/her photograph, audio recording and/or video image included in a publication or website which shall be used only for educational purposes. Further, your student's image and/or technology project may appear as part of TCUSD publicity materials which may take the form of web site content, streaming video and/or printed materials. An image could take the form of a photograph, video and/or multimedia project. No last names, home addresses or telephone numbers will appear with any such images. Images will be kept on file no longer than six (6) years.

Password and Internet Acceptable Use Policy: I hereby acknowledge that I have read and understand the Internet Acceptable Use Policy and Password policy of Tuba City Unified School District. I agree to abide by these policies and ensure that persons working under my supervision and students abide by these policies. I understand that if I violate such rules, I may face legal or disciplinary action according to applicable law or departmental policy.

I hereby agree to indemnify and hold Tuba City Unified School District and its officers, trustees, employees, students and agents harmless for any loss, damage, expense or liability resulting from any claim, action or demand arising out of or related to the user's use of Tuba City Unified School District owned computer resources and the network, including reasonable attorney fees. Such claims shall include, without limitation, those based on trademark or service mark infringement, trade name infringement, copyright infringement, unfair competition, defamation, unlawful discrimination or harassment, and invasion of privacy.

| I understand that providing false information on this form may result in the application being denied or admission being revoked | ı. |
|--|----|
| The signatory affirms that the child will abide by the rules, standards, and policies of each school within Tuba City Unified School | οl |
| District. | |
| | |

| X | | X | |
|----------------------------|-------------------------|--------------------------------------|------|
| Parent/Guardian Signature | Date | Student Signature | Date |
| Tuba City Unified School D | istrict No.15 New Stude | nt Enrollment Addlication SY 2023-21 | 724 |

Tuba City Unified School District No. 15

SY 2023-2024 POLICY ACKNOWLEDGEMENT SIGNATURE SHEET

ARIZONA RESIDENCY GUIDELINE

By checking below, Parent(s)/Guardian(s), you are reaffirming that your Arizona Residency has remained the same as when you enrolled your student. Per A.R.S. § 15-802

FERPA

By checking below, Parent(s)/Guardian(s) and Student acknowledge that you have access to read the Family Educational Rights and Privacy Act (FERPA) letter, which is located online at www.tcusd.org/registration

CHILD FIND & ANNUAL NOTIFICATION TO PARENTS

By checking below, Parent(s)/Guardian(s) and Student acknowledge that you have access to read the Child Find letter and the Annual Notification to Parents, which is located online at www.tcusd.org/registration

RELEASE OF DIRECTORY INFORMATION AND/OR PHOTOGRAPING/VIDEOTAPING

By checking below, Parent(s)/Guardian(s) and Student acknowledge that you have access to read the Release of Directory Information and/or Photographing/Videotaping, which is located online at www.tcusd.org/registration and that you must contact the Registrar in writing within the first 10 days of school, refusal to allow use of directory information or photographing/videotaping of your child.

USE OF TECHNOLOGY & ELECTRONIC INFORMATION SERVICES & EQUIPMENT

As the student, I have read and agree to abide by the School District policy and regulations (e.g. IJNDB and IJNDBR) on appropriate use of the electronic information system. I understand and will abide by the provisions and conditions indicated. I understand that any violation of the terms and conditions may result in disciplinary action and the revocation of my use of information services.

As the parent(s)/guardian(s) of this student, I have read this agreement and understand it. I understand that it is impossible for the School District to restrict access to all controversial materials, and I will not hold the District responsible for materials acquired by use of the information services. I also agree to report any misuse of the information services to a School District administrator. I accept full responsibility for supervision if, and when, my child's use of the information services is not in a school setting. I hereby give my permission to have my child use electronic information services.

By checking below, we acknowledge that we have access to read and understand the Use of Technology & Electronic Information Services Equipment information, which is located in our family handbook online at www.tcusd.org

TEXTBOOK RESPONSIBILITY

By checking below, Students is acknowledging that he/she is responsible for returning the EXACT book that was checked out to them. Non-matching barcodes will not scan to student's name, so credit will not be given to that student for non-matching returns. If barcodes have been defaced or removed, it is impossible to determine who a book has been checked out to; therefore, credit cannot be given for that book's return and student will be responsible for payment. It is the student's responsibility to check in their books in the same manner they were checked out to them. Do not leave them in a classroom, office, or given to someone else to be returned.

ACKNOWLEDGEMENT OF STUDENT HANDBOOK

"I understand and consent to the responsibilities outlined in this handbook. I also understand and agree that my child shall be held accountable for the behavior and consequences outlined in the book at school and at school sponsored and school related activities, including school sponsored travel and for any school related misconduct, regardless of time and location. I understand that any student who violates the Student Code of Conduct shall be subject to disciplinary action, up to and including referral for criminal prosecution for violation of law. I understand that my child shall be accountable for abiding by all policies, rules and procedures for using electronic information services as outlined in this planner. Users who violate these policies, rules and procedures will be denied access to electronic information services and will be subject to disciplinary action. TCUSD #15 may log the use of all systems and monitor all system utilization. Accounts may be closed and files may be deleted at any time. TCUSD #15 is not responsible for any service interruptions, changes, or consequences". By checking the box, we acknowledge that we have access to read and understand the Student Handbook,

| which is located online at <u>www.tcus</u> | d.org | | |
|--|---|---|---|
| A | CKNOWLEDGEMENT OF COVID-19 PROTOC | ALS | |
| | ardian(s) and student, understand and acknowledge ble for viewing at www.tcusd.org homepage | the responsibilities outlined in the COVID-19 | |
| By Checking here, we have best of our knowledge. | read and acknowledged the above poli | cies and will adhere to them to the | |
| Χ | X | SIGNH | P |
| Parent/Guardian Signature | Student Signature | Date | |
| Revised 4/15/2021 -rmc | | | |

JR-EB© EXHIBIT

STUDENT RECORDS - DESIGNATION OF DIRECTORY INFORMATION

During the <u>school year 2023-2024</u>, District staff members may compile non-confidential student directory Information specified below.

According to state and federal law the below-designated directory information may be publicly released to educational, occupational, or military recruiting representatives without your permission. If the Governing Board permits the release of the below-designated directory information to persons or organizations who inform students of educational or occupational opportunities, by law the District is required to provide the same access on the same basis to official military recruiting representatives for the purpose of informing students of educational and occupational opportunities available to them, unless you request in writing that the school not release the student's information without your prior signed and dated written consent. If you do not object to the release of any or all of the below-designated information in writing, then the district must provide military recruiters, upon request, directory information containing the student's names, addresses and telephone listings.

If you do not want any or all of the below-designated information about your son/daughter to be released to any person or organization without your prior signed and dated written consent, you must notify the District in writing by checking off any or all of the rejected information, signing the form at the bottom of this page, and returning it to the Principal, within two (2) weeks of receiving this form. If the School District does not receive this notification from you within the prescribed time, it will be assumed that your permission is given to release your son's/daughter's designated directory information.

| To the Principal of: TCES DLES THE (Check the school that | S OTCJHS OTCHS NAA at your child is attending) |
|---|--|
| I do not want any information I have checked | below concerning my child, to be |
| released to any person or organization without my p | rior written consent: |
| Check all that apply for | ilal'a nama) |
| (Cn | ild's name) |
| Name Telephone Listing Date and Place of Birth Date of Attendance Honors and awards received Enrollment status (e.g., part time or full time) Weight and height of members of athletic teams Participation in officially recognized activities and some statement of the process of | • |
| Parent/Guardian Signature | Date |



Student Records Request
PO Box 67, Tuba City, AZ 86045
Website: www.tcusd.org

| Student Name: | Date of Birth: | Grade: |
|---|--|--------------------------------|
| Name of Previous School | Date of Withdra | awal |
| Address | City, State, Zip Code | |
| School Phone Number | School Fax Number | |
| Official Academic Transcript Suspension & Expulsion Records Discipline & Truancy Records | Immunizations/Stude Special Education / 50 Email to spedrecords@ | 4 Records: |
| ELL Records & ScoresOfficial Withdrawal Form | Behavioral Records (if | applicable) |
| (A.R.S 15-828§) Not withstanding any financial debt owed by pupil's records to the new school shall comply and forward the | | |
| Sena i | ecorus to. | |
| ☐ Tuba City High School E | mail: radson@tcusd.org | Fax: 928-283-1242 |
| ☐ Nizhoni Accelerated Academy E | mail: sshorty@tcusd.org | Fax: 928-283-1226 |
| ☐ Tuba City Junior High School E | mail: dsumatzkuku@tcusd.org | Fax: 928-283-1246 |
| ☐ Tuba City Elementary School E | mail: rgeneeha@tcusd.org | Fax: 928-283-1209 |
| • | mail: lobadoni@tcusd.org | Fax: 928-283-1238 |
| ☐ Tsinaabaas Habitiin Elementary School E | mail: jhomer@tcusd.org | Fax: 928-283-1244 |
| (34 CFR § 99.31) The Federal Family Education Rights and Privacy parent/guardian/eligible students is not required to release education seeks or intends to enroll. | | ol system in which the student |
| X | | SIGN HERE |
| Signature of Parent/Guardian | Dai | te |
| Signature of School Official | | te |



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

| ∗ 2. | What language does the student speak <i>most</i> of the time? | | | | | |
|----------------|---|--------------------------------|--|--|--|--|
| *3. | What language did the stude | ent first speak or understand? | | | | |
| | | District Student ID | | | | |
| * Stude | ent Name | District Student ID | | | | |
| | | | | | | |
| * Date | of Birth | SSID*Date | | | | |

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

Tuba City Unified School District No. 15

Student Health History

| Please chec | k any conditions | present NOW and in t | the past. | | |
|--|-----------------------------|---------------------------------------|------------------------------------|-----------|----------|
| Student Name | | Grade | ID# | _ | |
| Date of Birth | | □ Female | □ Male | | |
| | | | | | |
| Primary Contact Number 1 | Primary Co | ntact Number 2 | Work Phone Nu | mber | S |
| | | | Primary1 | | |
| Student's Physician | | | Primary2 Student's Dentist | | |
| Student's Physician | | | Student's Dentist | | |
| | | | | | |
| | • | nool Nurse if you have | | * Monte | |
| ☐ Allergy (ies) to: ☐ Asthma Ty Reaction: | pe of Medication: | ☐ Diabetes Type1 or Age Diagnosed: | Type 2 | r ivienta | i Health |
| | ken at school | Medication: | Medication: | | |
| Skin Condition (Type): History of What Year | Chickenpox | ☐ Seizure Condition (Typ | pe): Lancion De | ficient [| Disorder |
| Medication: | • | Medication: | Medication: | | |
| ☐ Pneumonia in the past ☐ Glasses or | Contacts | ☐ Migraines or Chronic | Headaches 🔲 Birth of Cong | enital C | ondition |
| ☐ Dental Problems ☐ Color Blind | Iness | ☐ History of Severe Hea | d Injury 🔲 Cancer Histor | y: | |
| ☐ Heartburn/GERD ☐ Other Eye | Conditions | Cerebral Palsy | | | |
| ☐ Ulcers/Colitis/Crohn's ☐ Speech Pro | oblem | Learning Disability | ☐ History of Se | vere Illr | iess: |
| ■ Nasal/Sinus Condition ■ Bone or Jo | int Problem | High Blood Pressure | | | |
| ☐ Heart Condition ☐ Juvenile A | rthritis | ☐ Bleeding Disorders | Past Surgerie | s (Type | & Year): |
| ☐ Bladder/Kidney Infections ☐ Back Probl | em/Scoliosis | \square Thyroid Condition | | | |
| Ear Infections/Tube in the Past Hearing Lo | ss <i>□Right □Left</i> | Other Health Condition | ons: | | |
| List any other Disability or Health Conditions Whic | h May Limit Activities | List any Medica | ations or Supplements taken at H | lome: | |
| List any other Disability of Health Conditions while | ir ividy Elithe Activities. | List any ivicales | ations of Supplements taken at t | ionic. | |
| | | | | | |
| | | | | | |
| Hardth Dameit/Oron the Country Madination | | | | | |
| Health Permit/Over-the-Counter Medication According to Arizona State Law (HB2336), sch | | inister "over the counter" r | madications Plaase check th | e follo | wing |
| list and indicate what medication you will allow | _ | | nedications. Thease check th | e ioliov | virig |
| | YES NO | | | YES | NO |
| Ibuprofen (Motrin, Advil) | | Antacid (Tun | ns, Neutralin, Mylanta) | | |
| Acetaminophen (Tylenol) | | | intment/Triple Antibiotics | | |
| Throat Lozenges | | <u> </u> | s/Cough Medicine | | |
| Artificial Tears (Refresh Tears) | | - | one Cream/Calamine | | |
| Muscle ache ointment (icy/hot or bengay) | | | uid) / Antihistamine | | |
| Sting Relief (for insect bites) | | Orajel (tooth | ache/gum ache) | 1 | |
| First Aid Burn Cream | | | | | |
| | | mergency Care | | | |
| In the event that my child is injured or becomes set child to be taken to the nearest emergency facility. | | | | | my |
| contacted by reasonable means. I also authorize a | | | | | er such |
| aid, treatment or care that may be required on any | | | that this is intended to extend th | roughou | |
| current school year. | | | c1G | N HERE | |
| Parent/Legal Guardian Signature | | Date | | | |

JLCD-E© EXHIBIT

MEDICINES / ADMINISTERING

MEDICINES TO STUDENTS

REQUEST FOR GIVING MEDICINE AT SCHOOL for SY 2023-2024

| Student Name | | Grade | | | |
|--|---|--|---|--|--|
| Teacher's Name | | | | | |
| School DTCHS N | IAA 🗆 TCJHS | □TCES | □ DLES | □ THES | |
| Medication | | | | | |
| Diagnosis/reason for giving | | | | | |
| Time to be given | a.m. Time | to be given | | p.m. | |
| Dates from | | to | | | |
| Prescription medication must and labeled, including the pa- given. An over-the-counter r directions, dosages, compo- misuse of medication being action. | atient name, name on medication must be und contents, and p | of medication in the originations c | n, dosage, a al packagin learly marke | and time to be g, with all ed. Student d disciplinary | |
| | | | | SIGN HERE | |
| X Parent/Legal Guardian Sign | ature | | Date | | |

*A signed physician's statement indicating the necessity must accompany any request for self-administration of medicine, whether it is prescription or over-the-counter medicine except in the case of medication for diagnosed anaphylaxis including auto-injectable epinephrine and breathing disorders requiring handheld inhaler devices. In these cases the student's name on the prescription label is sufficient for the physician's recommendation.

Tuba City Unified School District No. 15 Documentation of Varicella (Chickenpox) Disease or Immunization SY 2023-2024

For New Students ONLY

An official copy of immunization record is required to enroll.

| Stud | dent Nar | me: | Date of Birth: | | | |
|------|--------------|--|-----------------------|----------------------|-------------------------------|--|
| Sch | School Name: | | | Grade: | | |
| Has | s your | child ever had chickenpox? | Yes (go to #1) | No (go to #2) | Don't Recall (go to #1) | |
| 1. | Pleas | e answer the following questions | | | | |
| | a. | Was your child in "face-to-face" contact with other children who had chickenpox? | Yes | No | Don't Recall | |
| | b. | Did your child have a rash on his/her body? | Yes | No | Don't Recall | |
| | c. | Did the rash "itch"? | Yes | No | Don't Recall | |
| | d. | Were there blisters present? | Yes | No | Don't Recall | |
| | e. | Did "scabs" appear toward the end of the rash? | Yes | No | Don't Recall | |
| | f. | When did your child have chickenpox? (approximate date) | Month | Year | | |
| 2. | | child has not had chickenpox, has he/she had the enpox (varicella) shot? <i>(please select one)</i> | Yes | No | Don't Recall | |
| | | circled YES , please take your child's immunization record to fan be recorded in your child's health record. | the school nurs | e so the dat | e of the | |
| | the chi | circled NO or Don't Recall , please take your child to their do ckenpox shot, then take their immunization record to the sched in your child's health record. | | | | |
| | Parei | nt/Legal Guardian Name: (please print) | | | | |
| P | arent/Le | egal Guardian Signature: X | | | SIGN | |

Date ____

ED 506 Form Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

| Student Information | | |
|---|--|---|
| Name of the Child | Date of Birth | Grade level |
| Name of School | School District | |
| Tribal Membership | | |
| The individual with Tribal membership is the | ne (select only one):childchild | 's parentchild's grandparent |
| If the individual with Tribal membership is tribal membership: | | vidual (parent/grandparent) with |
| Name <u>and</u> address of Tribe or Band that ma above: | intains updated and accurate membershi | p data for the individual listed |
| Name | Address | |
| City | StateZip Code | |
| The Tribe or Band is (select only one): Federally Recognized Tribe State Recognized Tribe Terminated Tribe Alaska Native Member of an organized In in effect October 19, 1994. | ndian group that received a grant under th | ne Indian Education Act of 1988 as it was |
| | d above, as defined by Tribe or Band is: r establishing membership (if readily av bership in the Tribe listed above (describ | |
| Membership or enrollment number establish in the Tribe listed above (describe and attack | | |
| Attestation Statement I verify that the information provided above | e is true and correct to the best of my kno | wledge and belief. |
| Printed Name of Parent/Guardian | Signature_ | |
| Address | CitySt | ateZip Code |
| Phone Number | Email | Date |

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335



Arizona Department of Education

Arizona Residency Documentation Form

| Student | School |
|-----------------------|---|
| School District | or Charter Holder |
| Parent/Legal G | buardian |
| submit in sup | Legal Guardian of the Student, I attest* that I am a resident of the State of Arizona and port of this attestation a copy of the following document that displays my name and less or physical description of the property where the student resides: |
| Valid Ar Real esta | rizona driver's license, Arizona identification card or motor vehicle registration rizona Address Confidentiality Program authorization card atte deed or mortgage documents |
| Property | |
| | ial lease or rental agreement |
| | lectric, gas, cable, or phone bill credit card statement |
| | ge statement |
| Payroll s | |
| | te of tribal enrollment (506 Form) or other identification issued by a recognized Indian |
| Veteran' | ntation from a state, tribal or federal government agency (Social Security Administration, s Administration, Arizona Department of Economic Security) |
| | ary on-base billeting facility (for military families) |
| | ridentification card issued by a foreign government as a valid form of identification if the government uses biometric verification techniques in issuing the consular identification |
| original | rently unable to provide any of the foregoing documents. Therefore, I have provided an affidavit signed and notarized by an Arizona resident who attests that I have established in Arizona with the person signing the affidavit. |
| | SIGN HERE |
| Signature of Pa | urent/Legal Guardian Date |

^{*}For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on-base billeting facility as the address for proof of residency.

State of Arizona Affidavit of Shared Residence

| | ARIZONA |
|---|---|
| Student Name | - AKIZONA |
| Parent/Legal Guardian Name | |
| School Name | |
| School District or Charter Holder | Tuba City Unified School District No. 15 |
| Name of Arizona Resident Homeowner | |
| I, (resident homeowner's name) State of Arizona and that the persons listed be | swear or affirm that I am a resident of the elow reside with me at my residence, described as follows: |
| Persons who reside with me: | |
| | |
| Arizona | ill form) or other identification issued by a recognized Indian tribe in federal government agency (Social Security Administration, |
| Printed Name of Affiant: | Signature of Affiant: |
| Acknowledgement | |
| State of Arizona County of | |
| The foregoing was acknowledged before me | his day of, 20, |
| Ву | _ |
| My Commission Expires: Notary Public | |

Tuba City Unified School District No. 15 Bus Riding Rules Agreement for **SY 2023-2024**

| | Student Name | Grade |
|---|--|--|
| ○TCES ○DLE | S OTHES OTCJHS OT | CHS ONAA OPEEP |
| 1.) Observe same conduct as | the in the classroom. | |
| 2.) Be Nice. Be Kind. No yellir | ng, screaming or profane language. | |
| 3.) Be at pick-up location on | time. Bus schedules are important to | o get to school on time. |
| 4.) No running, pushing, or sl | hoving to get on bus or off the bus. | |
| 5.) Do not eat or drink on the | e bus. Water bottles, used appropria | tely, are allowed. |
| 6.) Remain seated while the | doors of the bus are closed. | |
| 7.) Do not vandalize the bus. | | |
| 8.) Skateboards, longboards, | and scooters are not allowed on the | e bus. |
| 9.) The driver or aide is author | orized to assign seats. Always follow | the direction of the driver or aide. |
| 10.)Stay sitting in your seat, f | acing forward. | |
| 11.)Keep all body parts and o | bjects inside the bus and to yourself | . Do not throw items in or out of the bus. |
| 12.)No glass bottles, pets, ins | ects, reptiles, weapons, chemicals, c | or drugs/alcohol/tobacco are allowed on the bus. |
| 13.)Face masks must be alway | ys worn. | |
| echnology guidelines, Hazing Pol Opportunity Policy of Tuba City U | licy, Student Violence Policy, Bus Rul nified School District. I have been pr ailure to sign this form does not pred | or received copy of the Family Handbook les and Regulations, and the Equal Educational ovided the opportunity to read and review them clude students from the responsibilities and/or |
| X | X | SI |
| Parent/Guardian Signature | | ure Date |

Tuba City Unified School District No. 15

McKinney-Vento Assistance Act Student Residency Questionnaire 8Y 2023-2024

| Your answers Student | inswers will help determine if the student meets eligibility requirements for services under the McKinney-Vento Act. Parent/Guardian | | | | | |
|----------------------|---|-----------------------------|--------------------|---|--|--|
| School | | | Phone | | | |
| Age | Grade | D.O.B. | | | | |
| *Address | | | City | Zip Code | | |
| *Is this addre | ess (circle one) Tem | porary or Permanent? | _ | <type answer="" here<="" td="" your=""></type> | | |
| | | | lent currently re | resides in (you can choose more than one): | | |
| | • | parent or guardian | | | | |
| | , car, or campsite | | | | | |
| | r or other tempora | | | | | |
| | | mbers (other than or in | = | | | |
| If you are living | ng in shared housin | ig, please check all of the | e following reas | sons that apply: | | |
| | of housing | | Living | g with boyfriend/girlfriend | | |
| Econd | omic situation | | Loss o | of employment | | |
| Temp | oorarily waiting for | house or apartment | | nt/Guardian is deployed | | |
| | de care for a family | • | | r (Please explain) | | |
| | | Housing and F | Educational Rigi | rhte | | |
| Students with | hout fixed regular. | and adequate nighttime | | | | |
| | | | | local school where they are currently stayir | | |
| | | • | | red at the time of enrollment without fear | | |
| | • | | | | | |
| _ | · · · · · | ed differently due to the | _ | | | |
| | - | hool of origin for the reg | - | | | |
| | | | | nd transportation to extra-curricular activiti | | |
| to the | e same extent that i | is offered to the other s | tudents. | | | |
| Any question | s about these right | s can be directed to the | local McKinney | y-Vento liaison at (928) 283-1001 ext. 1183. | | |
| By signing be | low. I acknowledge | that I have received an | d understand th | he above rights. | | |
| ., | _ | | - | SIGN | | |
| Κ | | | | - | | |
| Signature of F | Parent/Guardian | | Ľ | Date | | |
| | | | | | | |
| Signature of I | McKinney-Vento Lia | nison | D | Date | | |
| | | FOR OF | FICE USE ONLY | | | |
| | Campus Administrator's de | | Instructions for R | | | |
| circumstances: | | ć 1 1 | | owerSchool as appropriate. | | |
| | apart from parent/guardian arent live another family-no | | | stionnaire to campus/district administrator. naires of qualified students. | | |
| - | s under the McKinney Vento | | | uestionnaires of non-qualifying students. | | |
| | , | | 5. Contact Di | District Liaison. | | |